

# Unit 05: Stereotypes, Prejudice, and Discrimination

Author: Saylor Foundation

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## 1. Unit 05: Stereotypes, Prejudice, and Discrimination

## 4. Chapter: Unit 05: Stereotypes, Prejudice, and Discrimination

### 1. Unit 05: Stereotypes, Prejudice, and Discrimination Questions

#### 4.1.1. After a tug-of-war competition, the teacher allows the winning team...

Author: Saylor Foundation

After a tug-of-war competition, the teacher allows the winning team to slice a giant watermelon and distribute portions to everyone. The teacher notices that the winning team members tend to give smaller slices to the losing team members than they give to their own team members. This tendency best illustrates:

Please choose only one answer:

- ingroup derogation.
- outgroup favoritism.
- outgroup derogation.
- ingroup favoritism.

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#### 4.1.2. One effective strategy to decrease prejudice involves:

Author: Saylor Foundation

One effective strategy to decrease prejudice involves:

Please choose only one answer:

- encouraging everyone to focus on their differences.
- promoting competition between groups so that they can establish a legitimate hierarchy.
- encouraging people to seek justice for prior transgressions by outgroup members.
- promoting feelings of empathy for outgroup members.

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#### 4.1.3. One of the most significant changes in prejudice over the past 100 ...

Author: Saylor Foundation

One of the most significant changes in prejudice over the past 100 years is that:

Please choose only one answer:

- racism is no longer a problem in the United States.
- pay equality has been achieved for men and women in the workforce.
- prejudice has taken on a more subtle form.
- prejudice has gone away entirely.

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#### 4.1.4. Research indicates that if you tell an African-American student tha...

Author: Saylor Foundation

Research indicates that if you tell an African-American student that a test is diagnostic of ability and you make the student's race salient before the test, the student's performance tends to:

Please choose only one answer:

- go down.
- stay the same.
- go up.
- match that of the average European-American student.

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#### 4.1.5. Tammy is about to take a math test. Before she begins she reflects ...

Author: Saylor Foundation

Tammy is about to take a math test. Before she begins she reflects on the stereotype that women are not as good at math as men are and then she worries that she might accidentally confirm this negative stereotype. This worry distracts her during the exam and her performance suffers because of it. This scenario best illustrates the power of:

Please choose only one answer:

- stereotype threat.
- self-fulfilling threat.
- stereotypic prophecy.
- circular logic prophecy.

Check the answer of this question online at QuizOver.com:

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#### 4.1.6. The just world belief is the belief that:

Author: Saylor Foundation

The just world belief is the belief that:

Please choose only one answer:

- bad things happen to people who somehow deserve them.
- good things happen to people based on luck.
- bad things happen to people at random.
- bad things happen to everyone, even good people.

Check the answer of this question online at QuizOver.com:

Question: [The just world belief is the belief that Saylor Foundat Social Quest](#)

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#### 4.1.7. Which of the following measures of prejudice is most subject to sel...

Author: Saylor Foundation

Which of the following measures of prejudice is most subject to self-presentation concerns?

Please choose only one answer:

- The implicit association test
- A survey that asks about racial attitudes
- Behavioral observations
- Physiological measures

Check the answer of this question online at QuizOver.com:

Question: [Which of the following measures of prejudice Saylor Foundat Social](#)

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#### 4.1.8. Using stereotypes to guide judgments is considered problematic beca...

Author: Saylor Foundation

Using stereotypes to guide judgments is considered problematic because:

Please choose only one answer:

- stereotypes are universally negative, which means that anyone who is a member of a stereotyped group is always viewed negatively.
- stereotypes often contain inaccurate or incomplete information.
- once a person learns the content of a stereotype, he or she automatically becomes prejudiced.
- stereotypes are always based on false information.

Check the answer of this question online at QuizOver.com:

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