



# First-day Writing Inventory

*This first-day questionnaire was used in a writing course for upper-level bioscience majors. The purpose of the questionnaire was to estimate students' writing abilities and experience and their proficiency in using common graphing and presentation software.*

**Name** \_\_\_\_\_

**Major(s)** \_\_\_\_\_

*Directions.* Please respond as fully as possible to the following questions about your writing and designing abilities, computer skills, and work experience.

1. Describe how much experience you have had in preparing the following types of documents (please indicate for which class(es)/lab(s) you have written them):

(a) Lab report

(b) Scientific poster

(c) Research funding proposal

(d) Research article for publication

(e) Résumé/curriculum vitae

2. What is one strength of your writing?

3. What is one weakness of your writing?

4. On a scale of 1-10 (10=outstanding), how would you rate your writing? \_\_\_\_\_

### Computer Skills

5. Identify your level of familiarity using the following computer programs:

	<b>Unfamiliar</b>	<b>A Little Familiar</b>	<b>Familiar</b>
Word			
<b>Excel</b>			
<b>PowerPoint</b>			
<b>Photoshop</b>			

6. What other computer programs are you familiar with that may be useful in preparing scientific documents and presentations?

